	•					
D	5 NICHQ Vanderbilt Assessment Follow-up-	-PARE	NT Informant			
Toda	ay's Date: Child's Name:		Date of	Rirth:		
	nt's Name: Parent's					
Tare	itto ivanic.	1 HOHE 14	<u></u>			
<u>Dire</u>	ctions: Each rating should be considered in the context of what is ap about your child's behaviors in the past					
ls th	is evaluation based on a time when the child    was on medication					
<u>`</u>	mptoms	Never	Occasionally	Often	Very Often	
	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3	
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3	
3.	Does not seem to listen when spoken to directly	0	1	2	3	
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3	
5.	Has difficulty organizing tasks and activities	0	1	2	3	
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3	
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3	
8.	Is easily distracted by noises or other stimuli	0	1	2	3	
9.	Is forgetful in daily activities	0	1	2	3	
10	. Fidgets with hands or feet or squirms in seat	0	1	2	3	
11	. Leaves seat when remaining seated is expected	0	1	2	3	
12	. Runs about or climbs too much when remaining seated is expected	0	1	2	3	
13	. Has difficulty playing or beginning quiet play activities	0	1	2	3	
14	. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15	. Talks too much	0	1	2	3	
16	. Blurts out answers before questions have been completed	0	1	2	3	
17	. Has difficulty waiting his or her turn	0	1	2	3	

		Above	Somewhat of a			
Performance	Excellent	Average	Average	Problem	Problematic	
19. Overall school performance	1	2	3	4	5	
20. Reading	1	2	3	4	5	
21. Writing	1	2	3	4	5	
22. Mathematics	1	2	3	4	5	
23. Relationship with parents	1	2	3	4	5	
24. Relationship with siblings	1	2	3	4	5	
25. Relationship with peers	1	2	3	4	5	
26. Participation in organized activities (eg, teams)	1	2	3	4	5	

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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18. Interrupts or intrudes in on others' conversations and/or activities

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D5 NICHQ Vanderbilt Assessment Follow-up—PARENT Informant, continued					
Today's Date: Child's Name:	Date of Birth:				
Parent's Name: Parent's					
Side Effects: Has your child experienced any of the following side effects or problems in the past week?					
Headache					
Stomachache					
Change of appetite—explain below					
Trouble sleeping					
Irritability in the late morning, late afternoon, or evening—explain below					
Socially withdrawn—decreased interaction with others					
Extreme sadness or unusual crying					
Dull, tired, listless behavior					
Tremors/feeling shaky					
Repetitive movements, tics, jerking, twitching, eye blinking—explain below					
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below					
Sees or hears things that aren't there					

## **Explain/Comments:**

For Office Use Only		
Total Symptom Score for questions 1-18:	 	 
Average Performance Score for questions 19-26:		 

 $A dapted \ from \ the \ Pittsburgh \ side \ effects \ scale, \ developed \ by \ William \ E. \ Pelham, \ Jr, \ PhD.$ 





